

UNIVERSITY OF MONTENEGRO
INSTITUTE OF FOREIGN LANGUAGES

THE FACULTY OF POLITICAL SCIENCES

**ENGLISH COURSE –
INTERMEDIATE**

Podgorica, 30.10.2016.

GUESS THE IDIOM!

Idioms



Idioms are phrases which people use in everyday language which do not make sense literally, but we understand what they mean.

GUESS THE IDIOM!



- 1. an apple a day
- 2. the apple of my eyes
- 3. apple green

THE APPLE OF MY EYE-

the person who someone loves most and is very proud of:

His youngest son was the apple of her eye.

GUESS THE IDIOM!



- 1. as clean as a whistle
- 2. as clean as a pin
- 3. a whistling bath

AS CLEAN AS A WHISTLE -

▶ if someone is as clean as a whistle, they are not involved in anything illegal

He hasn't got a criminal record, he's clean as a whistle.

also: to be very clean

The café's as clean as a whistle, and the food's great

GUESS THE IDIOM!



- 1. a bird in the ear
- 2. an early bird
- 3. a little bird told me

A LITTLE BIRD TOLD ME-

something that you say in order to let someone know that you are not going to tell them who gave you the information being discussed:

'So who told you she'd got the job?'

'Oh, let's just say a little bird told me so.'

GUESS THE IDIOM!



- 1. a storm in a tea cup
- 2. stormy tea
- 3. cup of tea on a rainy day

A STORM IN A TEACUP-

a situation where people get very angry
or worried about something that is not
important

*I think it's all a storm in a teacup -
there's probably no danger to public
health at all.*

GUESS THE IDIOM!



- 1. butterflies in your stomach
- 2. insect belly
- 3. butterfly stomach

BUTTERFLIES IN ONE'S STOMACH

- feel nervous or anxious

*I always get butterflies in my stomach
before making a speech.*

GUESS THE IDIOM!



- 1. when the moon is blue
- 2. once in a blue moon
- 3. as blue as the moon

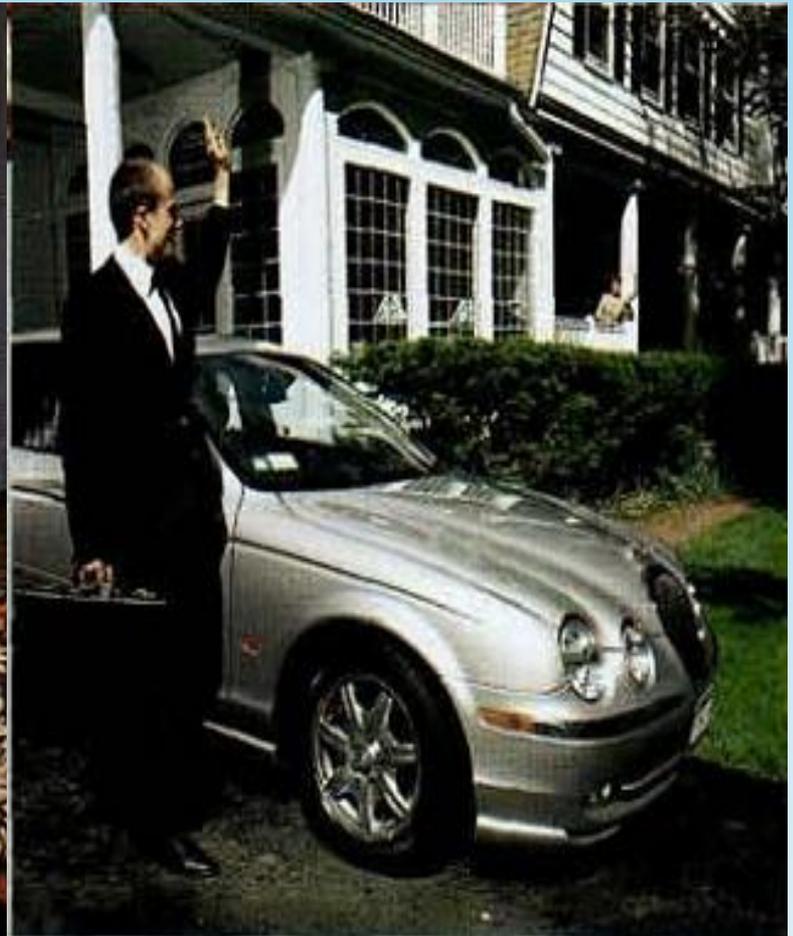
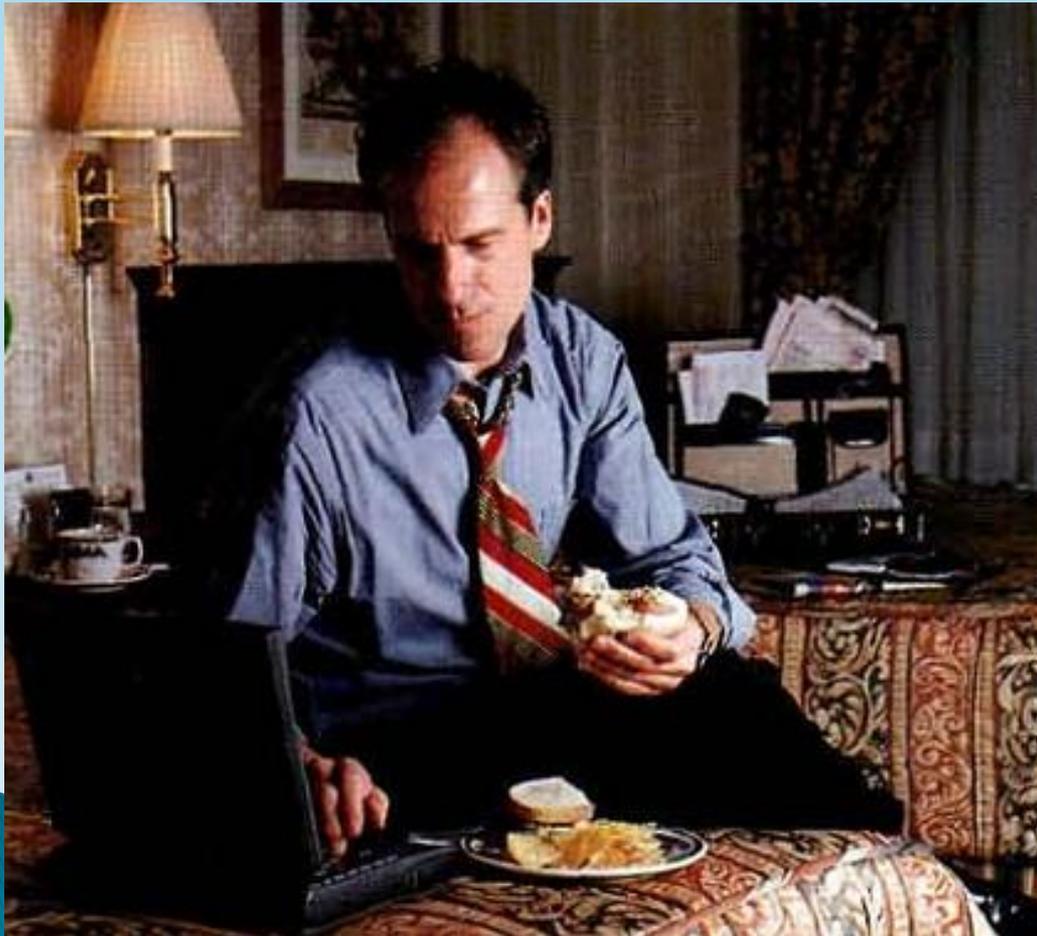
ONCE IN A BLUE MOON-
very seldom, almost never.

*Jill: Does your husband ever bring you
flowers?*

Ellen: Once in a blue moon.

Get happy

This is Mr Sidney Fisk. He is 45. What can you tell us about him from the photos?



Get Happy

T 2.1 Read and listen to the text about Sidney Fisk. Answer the questions.

- 1 What do you think are the good and bad things about Sidney's life?
- 2 Do you think his life is exciting or boring? Would you like to have a life like Sidney's?
- 3 Do you know any people with similar lives? Are they happy?

‘I don’t know if I’m happy.’

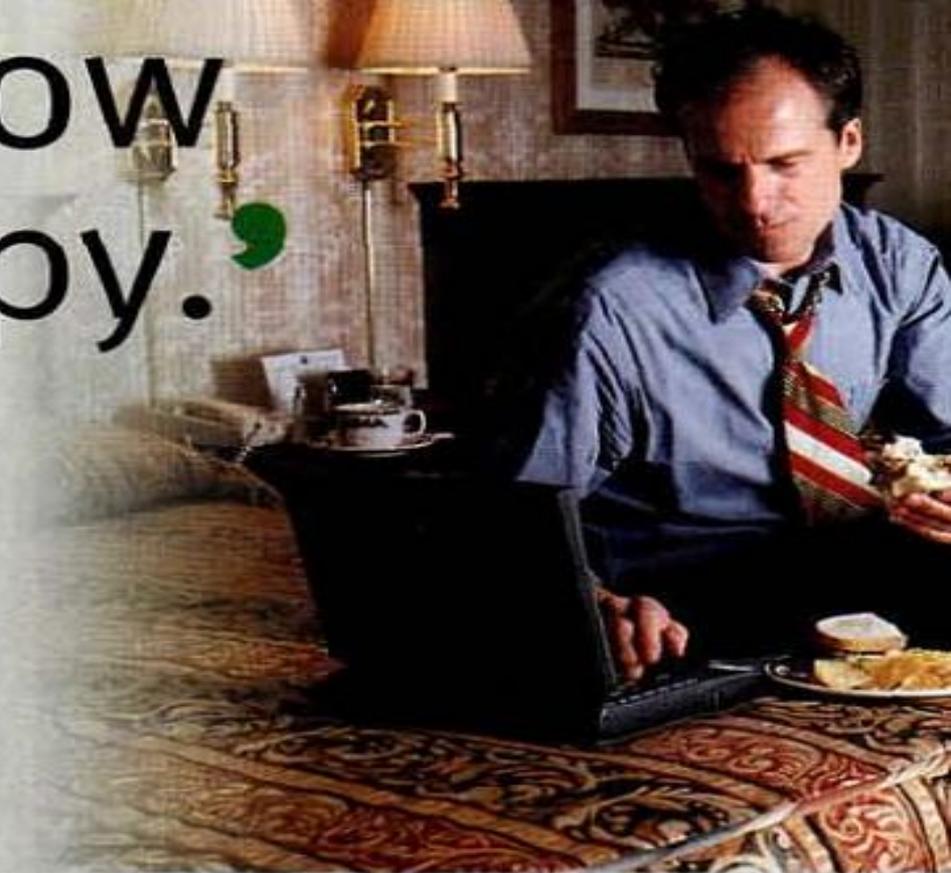
Sidney Fisk, 45

Work

Sidney Fisk is a lawyer. He’s paid very well, but he usually has to work long hours. He works for an international company in Dallas, Texas, so he travels a lot in his job. At the moment he’s working in Mexico, and next week he’s travelling to France.

Home life

Sidney is married and he’s got two children, aged 11 and 14. He rarely sees his children because so much of his time is spent away from home. He’s got a beautiful house in a suburb of Dallas. It’s very big, with eight bedrooms. His wife is an interior designer.



Free time

If he’s at home at the weekend, he and his wife sometimes play golf, but that doesn’t happen very often. They never have much time to relax together.

Is he happy?

He says he doesn’t know if he’s happy. He’s too busy to think about it.

Get Happy

Complete the questions about Sidney.
Then ask and answer them with a partner.

- ... married?
- What ... do?
- Where ... live?
- Has ... any children?
- What ... his wife do?
- Which sports ... play?
- Where ... working at the moment?
- ... paid very well?

Is he married?

Yes, he is.

Key:

1. Is he married? – *Yes, he is*
2. What does he do? *He is a lawyer.*
3. Where does he live? *He lives in Dallas.*
4. Has he got any children? *Yes, he has two children.*
5. What does his wife do? *His wife is an interior designer.*
6. Which sports does he play? *He sometimes plays golf.*
7. Where is he working at the moment? *He is working in Mexico.*
8. Is he paid well? *Yes, he is paid very well*

1 **T 2.3** Look at the photos and listen to Jeff Norman. What's unusual about his lifestyle? What does he like about it?

Extra! Extra! Read all about it! 45-year-old college graduate makes \$60,000 a year as a paperboy!



JEFF NORMAN from Iowa City, Iowa

45-year-old college graduate makes \$60,000 a year as a paperboy!

People think it's a joke that a man my age with a college degree is a paperboy! But, hey, it's great. I'm paid good money – \$60,000 a year for four hours' work a day. On top of that I often get \$50 a week in tips. Not bad!

My job isn't easy. I get up at 2.00 a.m. every day, seven days a week. The first newspaper is delivered at 2.30 a.m. I finish four hours, 65 miles, and 1,000 newspapers later. I drive a red

Chevy Blazer and the newspapers are packed into the back.

I love the peace and quiet in the early morning. Most of the time I have the world to myself.

Occasionally, I meet a jogger. I usually get back home by 7.00 a.m. Then I have the rest of the day to be with my family and do what I want.

I have two teenage children and my wife works at the University of Iowa. Some days I coach my kids' baseball team, other days I play golf. I'm also studying for my master's degree at the moment. I want to be a marriage counsellor eventually, but I'm not in a hurry. I'm enjoying life too much. Some people think it's not much of a job but, hey, when they're sitting in an office, I'm playing golf! So I ask you – who has the better life?

2 What did Jeff say? Complete the sentences.

- 1 I 'm paid good money – \$60,000 a year. And I often _____ \$50 a week in tips.
- 2 I _____ at 2.00 a.m. The first newspaper _____ at 2.30 a.m.
- 3 I _____ a red Chevy Blazer and the newspapers _____ into the back.
- 4 I _____ the peace and quiet.
- 5 Occasionally, I _____ a jogger.
- 6 I usually _____ home by 7.00 a.m.
- 7 My wife _____ at the University of Iowa.
- 8 Some days I _____ my kids' baseball team, other days I _____ golf.
- 9 I _____ also _____ for my master's degree at the moment.
I _____ be a marriage counsellor.
- 10 Some people _____ it's not much of a job, but, hey, when they _____ in an office, I _____ golf.

Answers and tapescript

- 1 I'm **paid** good money – \$60,000 a year. And I often **get** \$50 a week in tips.
- 2 I **get up** at 2.00 a.m. The first newspaper is **delivered** at 2.30 a.m.
- 3 I **drive** a red Chevy Blazer and the newspapers are **packed** into the back.
- 4 I **love** the peace and quiet.
- 5 Occasionally, I **meet** a jogger.
- 6 I usually **get back** home by 7.00 a.m.
- 7 *My wife* **works** at the University of Iowa.
- 8 Some days I **coach** my kids' baseball team, other days I **play** golf.
- 9 I'm also **studying** for my master's degree at the moment. I **want to** be a marriage counsellor.

Write notes about Sidney and Jeff in the chart

	Sidney	Jeff
Work		
Home and family		
Free time		

Key

	Sidney	Jeff
Work	Lawyer in an international company	Paper boy
Home and family	Wife, two children	Wife, a child
Free time	Sometimes plays golf	Playing golf

Compare Sidney's life with Jeff's. What do they have in common?

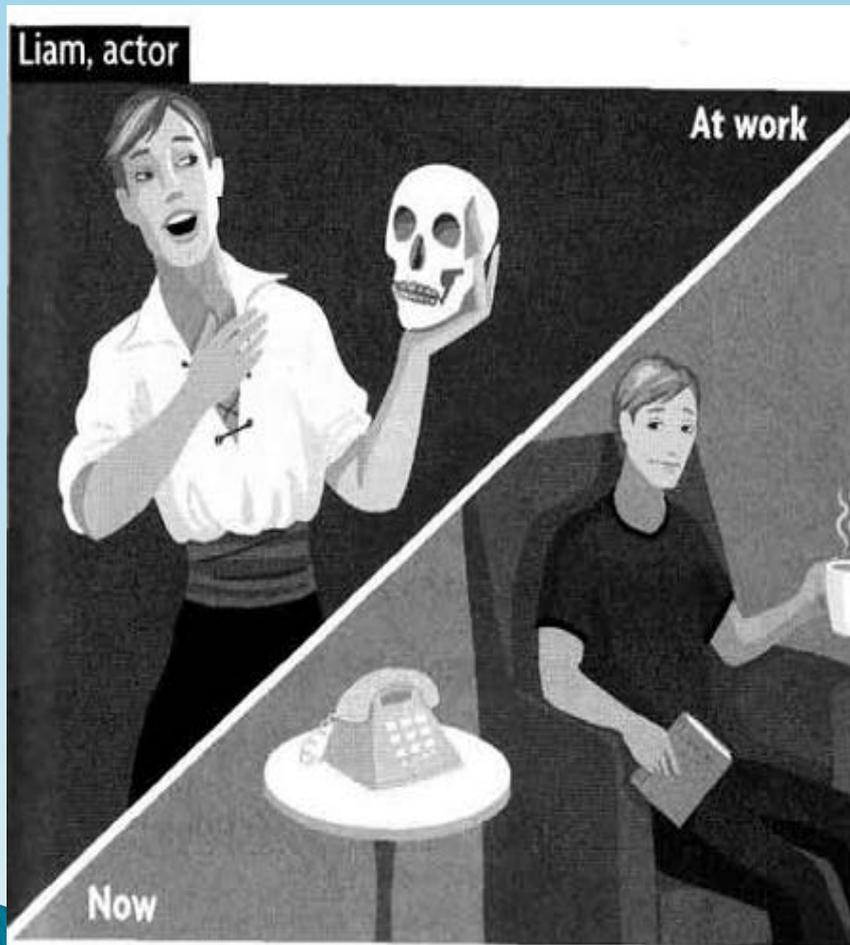
- They are both 45 years old
- They both finished college
- They are both married
- They both have children
- They both earn well.
- They both play golf.

PRACTICE

Discussing grammar

- 1** Are these sentences correct (✓) or incorrect (✗)? Correct the mistakes.
- 1 What do you want to drink? ✓
 - 2 I'm not understanding this word. ✗
I don't understand this word.
 - 3 I'm loving you a lot.
 - 4 Do you think Michiko plays golf well?
 - 5 I'm sorry. I'm not knowing the answer.
 - 6 We're enjoying the lesson very much.
We're working hard.
 - 7 I'm thinking you speak English very well.
 - 8 The lions are fed once a day. They're being fed at the moment.

Look at this picture and make sentences



Liam is an actor and he **WORKS** at the theatre. He **has** a play every night.

He **is reading** a book, **drinking** tea and **expecting** a telephone call now.

Rita, basketball coach



Rita is a basketball coach.
She **trains** girls every
afternoon.

She is at home now and
she **is giving** lunch to
her children.



Graeme and Sally are organic farmers. They **feed** chickens and other animals and **work** on their farm every day.

They are at the beach now. They **are sunbathing**, **drinking cocktails** and **having** a great time.

Unit 2 'Get Happy'

1 What does a doctor do? What does a clown do? Write down three things for each. Tell the class your ideas.

Unit 2 'Get Happy'

Which of these things did you think of? Which do clowns do? Which do doctors do? Which do both do?

wear funny clothes

make children feel better

perform operations

wear red rubber noses

tell jokes

wear white coats

do magic tricks

give injections

make funny faces

give medicine

Unit 2 'Get Happy'

Here are some ideas:

Doctors

- Wear white uniforms
- Help sick people
- Work at hospitals
- Give injections
- Operate
- Work at night
- Finish University

Clowns

- Wear funny clothes
- Make people laugh
- Wear costumes
- Wear rubber noses
- Tell jokes
- Play in the circus
- Do silly things

Unit 2 'Get Happy'

Now, think of what a **CLOWN**
DOCTOR might be

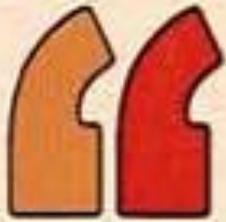


Unit 2 'Get Happy'

THE CLOWN DOCTOR

All over the world, children in hospital are being treated with a new kind of medicine: **laughter**. **LUCY** is 23 and works for *Theodora Children's Trust*. She is one of many clown doctors who bring a smile to the faces of sick children.

Unit 2 ‘Get Happy’



I'm a Theodora clown doctor, I call myself Dr LooLoo. I spend two days a week in children's hospitals being extremely silly with my friend and colleague Dr Chequers. We make funny faces, tell jokes, and do magic tricks. As I walk into the wards I blow bubbles, shake hands with the kids, and make up nonsense songs for those children well enough to sing. We take special balloons to make 'balloon animals' and tell funny stories about them. We often meet kids who one week look really sick, then we go back the next week and they're racing about yelling 'Hi there, Dr LooLoo! Hi Dr Chequers!'

Unit 2 'Get Happy'

Being a clown in a hospital is very tiring both physically and emotionally. We have to learn not to show our feelings, otherwise we'd be useless. Clown doctors are sensitive but this is not a side most people see. To the children we're happy all the time. I'm still learning to allow myself to feel sad occasionally.

Unit 2 'Get Happy'

I'm naturally a very cheerful person. I've always been a clown. In fact my father's a clown and I started working with him when I was eight years old. I knew it was just the job for me and I became a clown doctor because I think it's a great way to cheer up sick, frightened children in hospital. I wear a fancy coat, a yellow shirt, and tights with big stripes. Also, I have a red rubber nose and wear my hair in crazy plaits.

Unit 2 'Get Happy'

There are special kids you get really close to. At the moment I'm working with a very sick little girl from Bosnia who speaks no English, so our only common language is laughter. She's been in and out of hospital for operations so many times and she's always on my mind.



Unit 2 'Get Happy'

At lunchtime we eat in the hospital cafeteria and that's really useful because we meet the nurses and doctors. They tell us about particular kids who they think will benefit from a clown doctor visit. If a child is frightened, perhaps they're being given an injection or some nasty medicine - we can distract them so the nurses can do their job.

Unit 2 ‘Get Happy’

About six o'clock Dr Chequers and I take off our make-up and change our clothes. We're totally exhausted. Sometimes I have a night out with friends, it helps me unwind. When I finally fall into bed, I crash out. At weekends we are often asked to participate in events to raise money for *Theodora Children's Trust*. It's a charity; so we are paid with the money people give. Being a clown doctor makes the worries of everyday life seem small. All in all, I feel privileged to do this job.



Unit 2 'Get Happy'

- ▶ *Laugh n. - the act or sound of laughing - smijeh*
- ▶ *Tears of laughter*
- ▶ *to burst into laughter*
- ▶ *extremely adv. - to a very high degree - izuzetno*
- ▶ *sick. - physically or mentally ill - bolestan*
- ▶ *To be sick with worry*
- ▶ *ward - a separate room or area in a hospital for people with the same type of medical condition - odjeljenje*
- ▶ *A maternity/surgical/psychiatric/children's ward*
- ▶ *to blow v. - /your nose/ to clear your nose by blowing strongly through it into a handkerchief duvati, istresti nos*

Unit 2 'Get Happy'

- ▶ *to make up sth* - to invent a story, etc. especially to deceive or entertain sb- **izmisliti**
- ▶ *to race.* - to move very fast - **trkati se**
- ▶ *cheerful* - happy, and showing it by the way that you behave - **veseo**
- ▶ *to cheer up* - to make sb/sth more cheerful -**razveseliti**
- ▶ *tights* - a piece of clothing made of very thin fabric that fits closely over a woman's hips, legs and feet - **čarape, helanke**
- ▶ *stripe* - a long narrow line of colour, that is different from the areas next to it - **pruga, štrafta**
- ▶ *plaits* - to twist three or more long pieces of hair together to make one long piece - **pletence**

Unit 2 'Get Happy'

- ▶ *tiring* - making you feel the need to sleep or rest- **zamoran**
- ▶ *otherwise*- in a different way to the way mentioned; differently- **inače**
- ▶ *useless*- not useful; not doing or achieving what is needed or wanted - **beskorisno**
- ▶ *Particular about/over sth* - very definite about what you like and careful about what you choose - **fussy**
She's very particular about her clothes.
- ▶ *nasty* - very bad or unpleasant - **užasan, odvratan**
- ▶ *to unwind*- to stop worrying about problems and start to relax
- ▶ *to crash out.* - to fall asleep
- ▶ *to participate*- to take part in or become involved in an activity
- ▶ *charity* - an organization for helping people in need

- ❑ very definite about what you like and careful about what you choose;
- ❑ *very bad or unpleasant*
- ❑ *to fall asleep*
- ❑ *to take part in or become involved in an activity*
- ❑ *to stop worrying about problems and start to relax*
- ❑ *to move very fast*
- ❑ *an organization for helping people in need*

TO CRASH OUT

FAMINE

ADVANCE

PARTICIPATE

NASTY

RACE

OBSERVATORY

ANCIENT

CHARITY

LEAP

RISE

UNWIND

PARTICULAR

very definite about what you like and careful about what you choose; **PARTICULAR**

very bad or unpleasant **NASTY**

to fall asleep **TO CRASH OUT**

to take part in or become involved in an activity

PARTICIPATE

to stop worrying about problems and start to relax

UNWIND

to move very fast **RACE**

an organization for helping people in need **CHARITY**

Unit 2 'Get Happy'

Now answer the following questions:

- 1 Who is Dr LooLoo? Who is Dr Chequers?
- 2 In what ways is their job 'extremely silly'?
Give examples.
- 3 How did Lucy become a Theodora clown doctor?
- 4 Why does she like her job?
- 5 What does she wear?
- 6 What would be useless?
- 7 Why is it useful to eat in the hospital cafeteria?
- 8 What does she do after work?
- 9 Where does the money for Lucy's salary come from?
- 10 Describe a typical working day for Lucy.

Unit 2 'Get Happy'

Answers

- 1 Lucy is Dr LooLoo. Dr Chequers is her colleague.
- 2 They make funny faces, tell jokes and do magic tricks. They blow bubbles, shake hands with the kids and make up nonsense songs. They take special balloons to make 'balloon animals' and tell funny stories.

Unit 2 'Get Happy'

- 3 She's always been a clown. She worked with her father, who was a clown, when she was eight.
- 4 It's a great way to cheer up sick, frightened children in hospital.
- 5 She wears a fancy coat, a yellow shirt and tights with big stripes. She has a red rubber nose and wears her hair in crazy plaits.
- 6 Showing your feelings.
- 7 Because they meet the nurses and doctors, and they tell them about particular kids who they think will benefit from a clown doctor visit.
- 8 Sometimes she has a night out with friends, to unwind.
- 9 The *Theodora Children's Trust*. It's a charity, so she is paid with the money people give.
- 10 She arrives in the hospital with her colleague, Dr Chequers. Then she goes into the wards and meets the children. She makes funny faces, tells jokes, and does magic tricks. She blows bubbles, shakes hands with the kids, and makes up nonsense songs for them. At lunchtime she eats in the hospital cafeteria where she meets the nurses and doctors. At about six o'clock she takes off her make-up and changes her clothes. Sometimes she has a night out with friends. When she falls into bed, she crashes out.

Unit 2 'Get Happy'

Language work

- 6 Find lines in the text which mean the same as the following.
- 1 They're running about shouting.
 - 2 I have a happy personality.
 - 3 We would be no help at all.
 - 4 I'm always thinking about her.
 - 5 I go out for the evening with friends.
 - 6 It helps me relax.
 - 7 I go to bed and immediately fall into a deep sleep.
 - 8 I am lucky to have this job.

Unit 2 'Get Happy'

Key:

1. They are racing about yelling.
2. I am naturally a very cheerful person.
3. We would be useless.
4. She is always on my mind.
5. Sometimes I have a night out with my friends.
6. It helps me unwind.
7. When I finally fall into bed, I crash out.
8. I feel privileged to do this job.

Unit 2 'Get Happy'

Read the interview with Lucy (L). Complete the interviewer's (I) questions.

I _____?

L Oh yes, I do. I enjoy my job very much.

I _____?

L Because I love working with children and making them laugh.

I _____?

L I wear crazy clothes. A fancy coat and stripy tights.

I _____?

L Well, at the moment I'm working with a very sick little girl from Bosnia. She's had so many operations. She's very special to me.

I _____?

L No, she doesn't. We communicate through laughter.

I _____?

L Yes, it is. It's very tiring indeed. I'm exhausted at the end of each day.

I _____?

L No, I don't. I often go out with friends. I have the best friends and the best job in the world.

Unit 2 ‘Get Happy’

T 2.6 Listen and compare your answers. Are your questions exactly the same? What are the differences?

Unit 2 'Get Happy'

Sample answers and tapescript

I = Interviewer L = Lucy

I Do you like your job?

L Oh yes, I do. I enjoy my job very much.

I Why do you like it so much?

L Because I love working with children and making them laugh.

I What do you wear to work?

L I wear crazy clothes. A fancy coat and stripy tights.

I Who are you working with now? Anyone special?

L Well, at the moment I'm working with a very sick little girl from Bosnia. She's had so many operations. She's very special to me.

I Does she speak any English?

L No, she doesn't. We communicate through laughter.

I Isn't it tiring?

L Yes, it is. It's very tiring indeed. I'm exhausted at the end of each day.

I What do you do in the evenings? Do you just go home and relax?

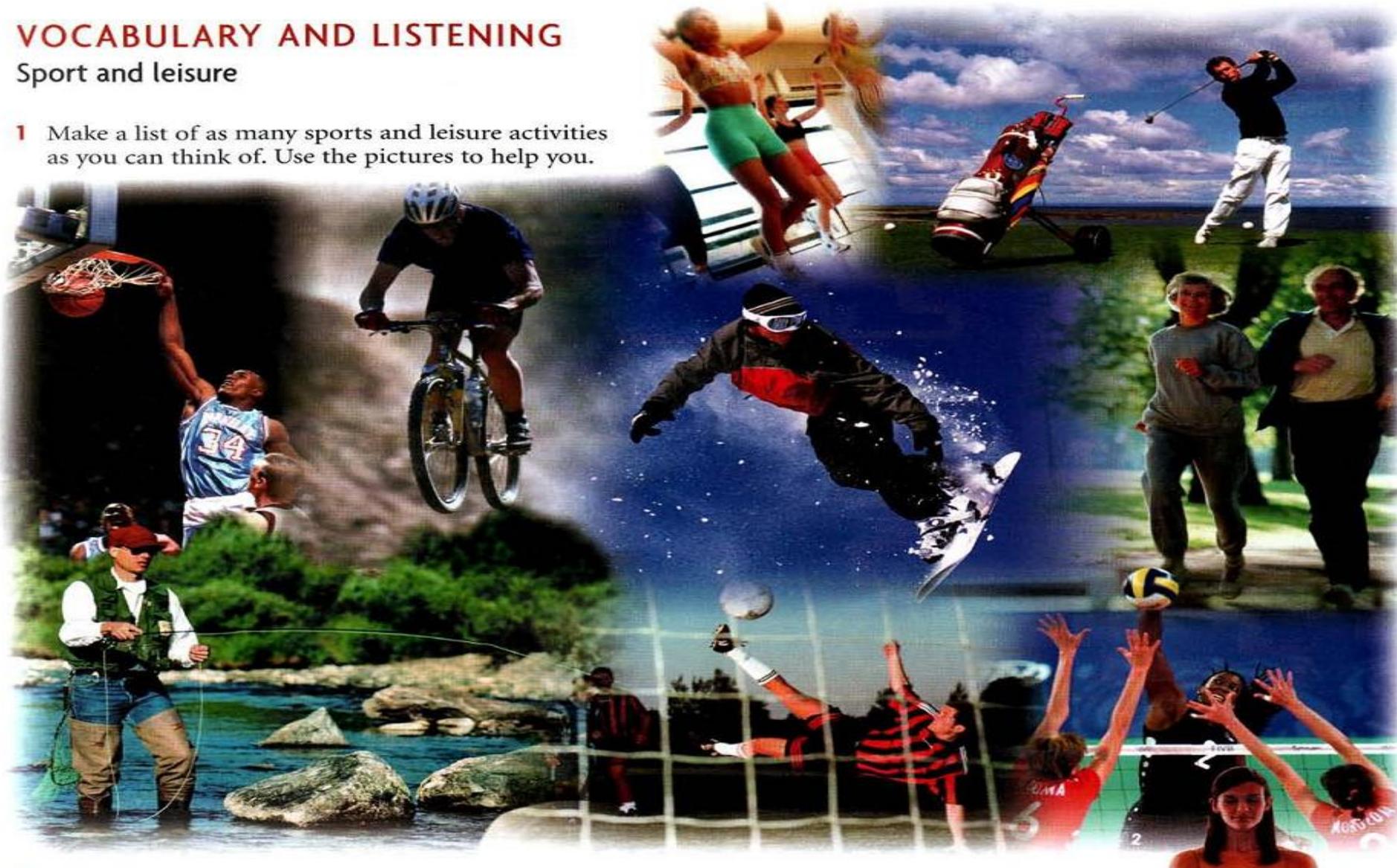
L No, I don't. I often go out with friends. I have the best friends and the best job in the world.

Unit 2 'Get Happy'

VOCABULARY AND LISTENING

Sport and leisure

- 1 Make a list of as many sports and leisure activities as you can think of. Use the pictures to help you.



Unit 2 'Get Happy'

2 Write *play, go, or do*.

_____ snowboarding _____ aerobics _____ volleyball _____ fishing _____ golf
_____ jogging _____ basketball _____ football _____ yoga _____ mountain biking

Unit 2 'Get Happy'

Key:

GO snowboarding

DO aerobics

PLAY volleyball

GO fishing

PLAY golf

GO jogging

PLAY football

PLAY basketball

DO yoga

GO mountainbiking

Unit 2 'Get Happy'

Choose some of the sports or leisure activities from your list and complete the chart.
Use a dictionary to look up any new words that you need.

Sport / Activity	People	Place	Equipment and clothes
go snowboarding	snowboarder	ski resort / dry ski slope	snowboard / boots / helmet / goggles / waterproof jacket and trousers

Unit 2 'Get Happy'

Sport / Activity	People	Place	Equipment and clothes
go snowboarding	snowboarder	ski resort / dry ski slope	snowboard / boots / helmet / goggles / waterproof jacket and trousers

Unit 2 'Get Happy'

Here are some ideas:

Sport/activity	People	Place	Equipment and clothes
FOOTBALL	Football players, goal keeper, referee	Football pitch	Ball, goals, Jersey spikes,
Golf	Golfers, referee	Golf course	Ball, golf club,
Tennis	Tennis players, referee	Tennis court	Balls, racket, net, shorts, t-shirt, dress

Vocabulary

11 Opposite adjectives

Complete the chart. Use a prefix (*un-*, *in-*, *im-*) in the first column and a word from the box in the second column.

sad	casual	cheap	arrogant
cruel	rude	wrong	strange/rare
boring	stupid	ugly	out-of-date

Adjective	Opposite (prefix + adjective)	Opposite (different word)
1 happy	<u>unhappy</u>	<u>sad</u>
2 polite	_____	_____
3 expensive	_____	_____
4 interesting	_____	_____
5 correct	_____	_____
6 attractive	_____	_____
7 fashionable	_____	_____
8 intelligent	_____	_____
9 usual	_____	_____
10 kind	_____	_____
11 formal	_____	_____
12 modest	_____	_____

11	Adjective	Opposite (adj+prefix)	Opposite (dif. word)
1	polite	impolite	rude
2	expensive	inexpensive	cheap
3	interesting	uninteresting	boring
4	correct	incorrect	wrong
5	attractive	unattractive	ugly
6	fashionable	unfashionable	out of date
7	intelligent	unintelligent	stupid
8	usual	unusual	strange/rare
9	kind	unkind	cruel
10	formal	informal	casual
11	modest	immodest	arrogant

Phrasal verbs

12 *look* and *be*

- 1 Look at the dictionary extracts of some phrasal verbs with *look*.

sb = somebody sth = something

look after (sb/sth) to be responsible for or take care of sb/sth: *I want to go back to work if I can find somebody to look after the children.*

look for (sb/sth) to try to find (sb/sth): *We looked for you everywhere. Where were you?* **look forward to sth/doing**

sth to wait with pleasure for sth to happen (because you expect to enjoy it): *We're really looking forward to our holiday.* **look**

out to be careful or to pay attention to sth dangerous, etc: *Look out! There's a car coming!* **look sth up** to search for

information in a book: *to look up the times for trains to London.*

2 Complete the sentences using a phrasal verb with *look* in the correct tense.

1 If I don't know the meaning of a word, I look it up in the dictionary.

2 I'm _____ my glasses. Have you seen them?

3 _____ ! That glass is going to fall!

4 I _____ to seeing you next week.

5 **A** Do you know Kim's phone number?

B Sorry, I don't. You should _____ it _____ in the phone book.

6 Babysitters _____ the children when the parents go out.

12 2 2 looking for 3 Look out
4 look forward/'m looking forward
5 look it up 6 look after

3 The verb *to be* is often followed by a particle to form a phrasal verb.

Bye! I'm off to Australia for three weeks. (= I'm going ...)

Complete the sentences with a particle from the box. Some are used more than once.

on	up	in	up to	off	away
----	----	----	-------	-----	------

1 **A** Hello. Can I speak to Mr James, please?

B I'm sorry. He isn't _____ at the moment. Can I take a message?

2 **A** Hello. Can I speak to Ms Richards, please?

B I'm sorry. She's _____ on holiday at the moment.

3 **A** I feel like going to the cinema tonight.

B Good idea! What's _____ at the moment?

4 I think this milk's _____. It smells horrid.

5 **A** Where shall we go for dinner?

B It's _____ you. It's your birthday. You choose.

on up in up to off away

- 6 Come on, kids! Aren't you _____ yet? Breakfast's on the table.
- 7 I wonder why they aren't answering the door. There must be someone _____. All the lights are _____.
- 8 I must be _____ soon. I want to get to the shops before they close.
- 9 **A** Why isn't my computer working?
B Because the screen's _____. That's why.
- 10 **A** You're crying. What's _____ ?
B I'm just a bit sad. That's all.

3 1 in 2 away 3 on 4 off 5 up to
6 up 7 up/in, on 8 off 9 off 10 up



That's all Folks!

**THANK YOU FOR COMING!
SEE YOU NEXT WEEK.**

SEE YOU NEXT WEEK
THANK YOU FOR COMING!