

THE FACULTY OF LAW
DEPARTMENT OF CRIMINOLOGY

ENGLISH COURSE – ENGLISH FOR SPECIFIC PURPOSES

Podgorica, 09.12.2015.


11 Crimes: Pickpocket

Get ready!


1 Before you read the passage, talk about these questions.

1 Are pickpockets common in your country?

2 How does law enforcement address pickpocketing in your country?




awareness



theft



personal
items



valuables

Get ready!

Wave of Thefts Worries Locals

Last summer, Lakeland residents reported only two criminal acts. This year, twelve thefts were reported in June alone. "I felt someone **bump into** me and my **purse** was gone," local woman Shirley Andrews explains. "He got my wallet and other **personal items**. I didn't even see him."

Sheriff Bill Grady shared his thoughts with us. "The police will do what they can. But people need to **protect** themselves from being **victimized**." So, what does Sheriff Grady suggest? "**Awareness** is important. **Pickpockets** work together to create distractions and then take advantage." Fortunately, Grady points out, pickpockets are not typically violent. "Just leave your **valuables** at home," Grady says. "Lakeland is still a safe place."

Were you a victim of pickpocketing?

Share your story with the Lakeland Gazette.

Call (583) 555-2969.

WAVE – talas

WORRY – brinuti, zabrinjavati

LOCAL – lokalno stanovništvo

LICENCE PLATE – registarske tablice

RESIDENT – stanovnik

ACT – djelo

BUMP INTO – naletjeti na nekoga

PERSONAL ITEMS – lične stvari

PROTECT – zaštititi

VICTIMIZE – postati žrtva

AWARNESS – svijest, svjesnost

PICKPOCKET – džeparoš

DISTRACTION – pometnja, ometanje

TAKE ADVANTAGE – iskoristiti priliku

FORTUNATELY – na sreću, srećom

POINT OUT – istaći

VALUABLES – dragocjenosti, vrijednosti



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Reading

2 Read the newspaper article. Then, choose the correct answers.

- 1 What is this article mostly about?
 - A how the police are stopping pickpockets
 - B how to protect oneself from pickpockets
 - C how to improve the Lakeland community
 - D how to deal with a violent pickpocket
- 2 What can you infer about Lakeland?
 - A It needs more police officers on duty.
 - B It has more crime this year than last year.
 - C It has had several homes robbed this year.
 - D It has many tourists during the summer.
- 3 Which of the following is NOT common pickpocket behavior?
 - A using violence
 - B stealing in crowded places
 - C working in groups
 - D distracting people



1 B

2 B

3 A

Vocabulary

3 Read the sentence pairs. Choose where the words best fit in the blanks.

1 awareness / distraction

A Pickpockets create a(n) _____ to steal valuables.

B _____ prevents you from having your things stolen.

2 protect / victimize

A _____ yourself from pickpockets by being aware.

B Pickpockets _____ unaware people.

3 theft / personal items

A Purses often contain _____.

B The punishment for _____ varies by state.

1 a distraction
2 a Protect
3 a personal items

b Awareness
b victimize
b theft

Listening

6  Listen to a conversation between a citizen and a police officer. Mark the statements as true (T) or false (F).

- 1 The woman says the pickpocket was tall.
- 2 The pickpocket bumped into the citizen.
- 3 The woman's watch was stolen.

1 F

2 T

3 F

4 Fill in the blanks with the correct words and phrases from the word bank.

word BANK

purse pickpocket valuables bumped into


- 1 Many women keep their personal items in a _____.
- 2 Pickpockets steal backpacks hoping to find _____.
- 3 A man _____ Mr. Jones and stole his wallet.
- 4 A _____ often steals things in crowded places.

1 purse

2 valuables

3 bumped into

4 pickpocket

7  **Listen again and complete the conversation.**

Officer: Are you 1 _____, Miss?

Citizen: No, not at all. Someone just stole my 2 _____!

Officer: All right, try to 3 _____. Did you see the person who stole your purse?

Citizen: No – it was very 4 _____. I just felt someone bump into me. Then my purse was gone.

Officer: What did you have in your purse?

Citizen: Some 5 _____. A little money and my ID.

Officer: Okay, well don't worry Miss. We'll do what we can to find the 6 _____ and your purse.

1 all right

2 purse

3 calm down

4 crowded

5 personal items

6 pickpocket

Speaking

- 8 With a partner, act out the roles below based on Task 7. Then, switch roles.

USE LANGUAGE SUCH AS:

Did you see ...

What did you have ...

Don't worry ...

Student A: You are a police officer. Talk to Student B about:

- how they are feeling
- what was stolen
- how it was stolen

Student B: You are a citizen. Talk to Student A about a stolen personal item.

Writing

- 9 Use the conversation from Task 8 to fill out the police report.



POLICE DEPARTMENT

COMPLAINT: Pickpocketing

Did the victim see the pickpocket?
Y / N

APPEARANCE: _____

Provide a brief description of the incident:

What items did the pickpocket steal?

TRANSLATE THE FOLLOWING SENTENCES:

Lako je postati žrtva džeparoša u prepunom autobusu – neko kao slučajno naleti na Vas i ode novčanik i sve vrijednosti u njemu.

It is easy to become a victim of a pickpocket in a crowded bus – someone accidentally bumps into you and there goes the wallet and all the valuables in it.

Kazna za džeparenje je različita od države do države a svijest o ovom kriminalnom djelu Vas štiti od viktimizacije.

Punishment for pickpocketing varies by state (from state to state) and awareness of (being aware of) this criminal act prevents you from victimization.

12 Crimes: **Hotel room theft**

1 Before you read the passage, talk about these questions.

- 1 What are some ways that people steal other people's items?
- 2 How do people avoid losing valuable items while traveling?

Suggested answers

- 1 People steal other people's valuable items in a variety of ways. Pickpockets operate in busy areas and on public transport. Items left in cars are also commonly stolen. An unfortunate fact for tourists is that hotel rooms are often broken into and items taken.
- 2 People avoid losing valuable items while traveling by staying alert and keeping them in safe places. If they need to carry something with them they keep it close at hand. If they are staying in a hotel they keep their valuables in a safe.



Traffic Ticket for Moving Violations

Name: Fred H. Yerkes
Address: 112 Hazelton Way, Youngstown, OH 38995
Phone number: (443) 555-5999
Date of birth: 11/5/80
Driver's license number: 759906
Time and date of **traffic stop**: 4:35 pm 12/6
Location: 12th and Broad St.
Officer issuing the **citation**: Janet Walker
Badge number: 500066

Type of **offence** (check all that apply)

- Failure to obey posted **speed** limit (If so, was violation in school **zone**? (Y / N))
- Failure to stop at red light/ stop sign
- Illegal turn
- Driving with **expired** license
- Driving without **insurance**
- Other: _____



forced entry



room key

hotel



staff



thief

Get ready!



POLICE REPORT

Report Number: 0007133712

Incident Type: Hotel Room Theft

Officer: James LeBlanc

I answered a **burglary** call at the Simpson Hotel at 9:00 PM on December 3. The hotel manager reported that someone **had broken into** several guest rooms. There were no signs of **forced entry**. The **thief** likely had **room keys** for each room. The hotel **safe** appears damaged. However, nothing is missing. The thief **robbed staff** members' lockers as well. No guests or employees reported seeing anything unusual. The hotel does not have a security camera, so there is no **suspect** at this time.

THEFT – krađa

OFFICER – službenik

BURGLARY – provala

BREAK INTO – provaliti

FORCED ENTRY –

nasilan ulazak

LIKELY – najvjerojatnije

HOWEVER - međutim

STAFF – osoblje, kadar



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Reading

2 Read the police report. Then, mark the statements as true (T) or false (F).

- 1 The hotel manager saw the thief.
- 2 The thief did not take anything from the hotel safe.
- 3 The thief left evidence of forced entry.

1 F

2 T

3 F

INTERMEDIATE ENGLISH COURSE

4 Fill in the blanks with the words below: *rob, broke into, burglary, safe, staff, suspect.*

- 1 Paula keeps her valuable jewelry in a _____.
- 2 The thief _____ the house when no one was home.
- 3 John went to jail for committing a _____.
- 4 Only _____ members are allowed in the office.
- 5 The police questioned a _____ about the stolen bags.
- 6 A man tried to _____ Jennifer on the street, but the police caught him.

1 safe
2 broke into
3 burglary

4 staff
5 suspect
6 rob

Vocabulary

3 Read the sentence and choose the correct word.

- 1 A broken lock on the door showed there had been a **staff / forced entry** .
- 2 A **thief / burglary** stole George's car last night.
- 3 The manager gave Harriet a **room key / suspect** for number 119.
- 4 Franklin stayed at a **safe / hotel** during his vacation.


1 forced entry

2 thief

3 room key

4 hotel

INTERMEDIATE ENGLISH COURSE

- 5**  Listen and read the report again. What was taken from the hotel's safe?

Suggested answer

Nothing was taken from the hotel's safe, although it was slightly damaged in the burglary.

Listening


6  Listen to a conversation between a police officer and a hotel manager. Choose the correct answers.

- 1 Who does the officer suspect is the thief?
 - A a staff member
 - B a hotel guest
 - C the hotel manager
 - D an unknown suspect

- 2 What will the officer likely do next?
 - A call the hotel manager
 - B arrest one of the hotel guests
 - C stop the investigation
 - D question the staff members

1 A

2 D

7  **Listen again and complete the conversation.**

Officer: Ms. Clemons, I have one more question about the burglary.

Manager: Certainly, officer. **1** _____
_____ to help.

Officer: Good. **2** _____ where you keep the room keys?

Manager: Well, besides me, the maintenance and desk staff.

Officer: **3** _____, the thief is usually someone who knows the place well.

Manager: What do you mean?

Officer: I think **4** _____
_____ was involved.

Manager: Oh, no, **5** _____. I trust everyone who works here.

Officer: I'd still like to talk to your employees.

Manager: **6** _____. I'll call them in right away.

1 I'm happy

2 Who knows

3 In these cases

4 a staff member

5 I don't think so

6 Very well

Speaking

- 8 With a partner, act out the roles below based on Task 7. Then, switch roles.

USE LANGUAGE SUCH AS:

Can you tell me who knows ...

In this situation ...

I think ...

Student A: You are a police officer. Ask Student B about:

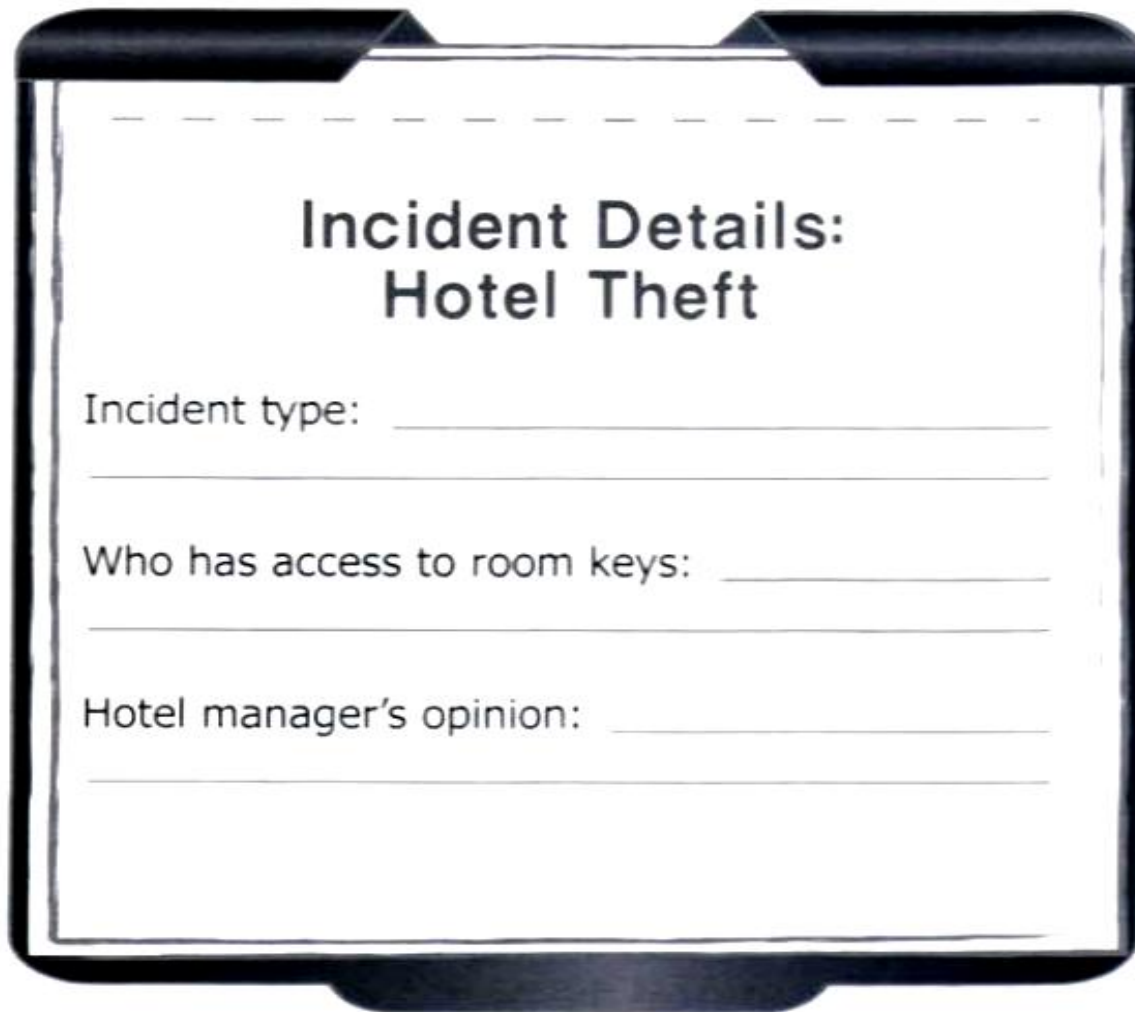
- a robbery
- room keys
- staff members

Make up a name for the hotel manager.

Student B: You are a hotel manager. Answer Student A's questions.

Writing

- 9 Use the conversation from Task 8 to fill out the page in the police officer's notebook.



**Incident Details:
Hotel Theft**

Incident type: _____

Who has access to room keys: _____

Hotel manager's opinion: _____

TRANSLATE THE FOLLOWING SENTENCES:

Slomljena brava na vratima i oštećen sef ukazuju da se dogodila provala.

A broken lock on the door and damaged safe indicate/show that there has been a burglary.

Policija upravo sada ispituju osmunjičenog za nasilini ulazak , provalu, pljačku i krađu vrijednog nakita.

The police ARE questioning/interrogating a suspect for forced entry, burglary, theft and stealing valuable jewelry.

Po kom osnovu ste ga zadržali u pritvoru?

On what grounds have you detained him?



That's all Folks!

**THANK YOU FOR COMING!
SEE YOU NEXT WEEK.**

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